

(2) From this question it is hoped to discover the number of children whose 1st Language is Welsh and who are bilingual in varying degrees, and the number whose 1st Language is English and who are bilingual in varying degrees, and how many have no knowledge of the 2nd Language.

It is suggested that the following degrees of attainment in both languages be noted:—

- A. Number of children who have no knowledge of the 2nd Language.
- B. Number of children who can understand but are unable to speak the 2nd Language.
- C. Number of children who understand simple lessons given in the 2nd Language in such subjects as History, Geography or Nature Study, and can conduct elementary conversation in the 2nd Language.
- D. Number of children who can express themselves with fair fluency in the 2nd Language.

Age of pupils	Pupils whose 1st Language is Welsh					Pupils whose 1st Language is English					Grand Total
	A	B	C	D	Total	A	B	C	D	Total	
4—5											
5—6											
6—7											
7—8											
8—9											
9—10											
10—11											
11—12											
12—13											
13—14											
14—15											
15—16											
16—17											
17—18											
Total											

Y

Z

B. LANGUAGE POLICY OF SCHOOLS

(3) For Infants Schools or Departments only

(a) Is parallel classification on a language basis operative? If so, state the numbers in—

(i) The Welsh Stream

(ii) The English Stream

(b) Do you employ a **dual medium**—that is, do you use English and Welsh to teach the children of the same class? If so, state the numbers in each class or standard—

(i) Who are Welsh

(ii) Who are English... ..

4—5	5—6	6—7	7—8	Total

(c) If there is no classification of the children, and if only one language is used to teach the class, state the language used.....

(4) If teaching of the 2nd Language is given to the pupils, state at what age it begins.